

## ANSWER KEY

SECOND YEAR HIGHER SECONDARY EXAMINATION MARCH 2023.

PART-IA/III

SUBJECT: PSYCHOLOGY

CODE NO: SY 233 533

VERSION: R

60 SCORES

2 HOURS

| Qn. No | Sub Qns | Answer Key/Value Points                                                                          | Score  | Total Score |
|--------|---------|--------------------------------------------------------------------------------------------------|--------|-------------|
| 1      |         | projection                                                                                       | 1      | 1           |
| 2.     |         | affective                                                                                        | 1      | 1           |
| 3.     |         | Aptitude                                                                                         | 1      | 1           |
| 4.     |         | dissociative identity disorder                                                                   | 1      | 1           |
| 5.     |         | Hassles                                                                                          | 1      | 1           |
| 6.     |         | Victor Frankl                                                                                    | 1      | 1           |
| 7.     |         | Crowd                                                                                            | 1      | 1           |
| 8.     |         | S.M. Mohsin                                                                                      | 1      | 1           |
| 9      |         | Individual psychology                                                                            | 1      | 1           |
| 10     |         | The structured interview address very specific questions and follow a set of procedure.          | 2      | 2.          |
| 11.    |         | physical stress, Environmental stress<br>psychological stress, social stress<br>(Answer any two) | 1<br>1 | 2           |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                             | Score  | Total Score |
|--------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------|
| 12.    |         | DSM and ICD                                                                                                                                                                                                                                                                         | 1+1    | 2           |
| 13.    |         | g factor<br>s factor                                                                                                                                                                                                                                                                | 1<br>1 | 2           |
| 14.    |         | primary group, secondary group,<br>Formal group, Informal group,<br>Ingroup, out-group<br>(Answer any two).                                                                                                                                                                         | 1<br>1 | 2           |
| 15     |         | Occupational therapy<br>Social skills training<br>Vocational therapy<br>(Answer any two).                                                                                                                                                                                           | 1<br>1 | 2           |
| 16.    |         | a) minimising opportunities for learning prejudices.<br>b) changing such attitudes.<br>c) de-emphasising a narrow social identity based on ingroup.<br>d) discouraging the tendency towards self-fulfilling prophecy among the victims of prejudice.<br>(Write any two strategies). | 1<br>1 | 2           |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                                                         | Score            | Total Score |
|--------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|
| 17     |         | Cardinal traits<br>Central traits<br>Secondary traits.<br>(Any two traits).                                                                                                                                                                                                                                     | 1<br>1           | 2           |
| 18     |         | a) special relationship between the client and therapist<br>b) Contractual nature<br>c) limited duration.<br>d) trusting and confiding relationship<br>e) empathetic, genuine and warm<br>f) unconditional positive regard<br>g) Confidentiality.<br>h) professional relationship<br>(Answer any three points). | 1<br>1<br>1<br>1 | 3           |
| 19.    |         | Explain.<br>Id<br>Ego<br>Super ego.                                                                                                                                                                                                                                                                             | 1<br>1<br>1      | 3.          |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                   | Score                               | Total Score |
|--------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------|
| 20     |         | <p>Explain</p> <ul style="list-style-type: none"> <li>a) proximity</li> <li>b) Similarity</li> <li>c) Common motives.</li> </ul>                                                                                                                                          | <p>1</p> <p>1</p> <p>1</p>          | 3.          |
| 21.    |         | <p>Explain any three.</p> <ul style="list-style-type: none"> <li>a) Family and school environment.</li> <li>b) Reference groups</li> <li>c) personal experiences</li> <li>d) Media related influences.</li> </ul>                                                         | <p>1</p> <p>1</p> <p>1</p>          | 3.          |
| 22.    |         | <p>Explain any three reasons.</p> <ul style="list-style-type: none"> <li>a) security</li> <li>b) status</li> <li>c) self-esteem</li> <li>d) satisfaction of one's psychological and social needs.</li> <li>e) Goal achievement.</li> <li>f) provide knowledge.</li> </ul> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> | 3.          |



| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                                                                                                                                                                                                                | Score                               | Total Score |
|--------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------|
| 23.    |         | <p>a) Advanced logical thinking, questioning and problem solving</p> <p>b) High speed in processing information</p> <p>c) Superior generalisation and discrimination ability.</p> <p>d) Advanced level of original and creative thinking.</p> <p>e) High level of intrinsic motivation and self-esteem.</p> <p>f) Independent and non-conformist thinking.</p> <p>g) preference for solitary academic activities for long periods.</p> <p>(Answer any four points)</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> | 4           |
| 24     |         | <p>Explain</p> <p>a) Rorschach Ink blot test</p> <p>b) TAT</p>                                                                                                                                                                                                                                                                                                                                                                                                         | <p>2</p> <p>2</p>                   | 4           |
| 25.    |         | <p>a) Negative reinforcement</p> <p>b) Aversive conditioning.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |                                     |             |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                            | Score            | Total Score |
|--------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|
|        |         | c) positive reinforcement.<br>d) token economy.<br>e) systematic desensitisation<br>f) Modelling.<br>( Naming and explaining four techniques) .    | 1<br>1<br>1<br>1 | 4           |
| 26.    |         | a) Generalised anxiety disorder.<br>b) panic disorder<br>c) phobia.<br>d) Separation anxiety disorder.<br>(Explain) .                              | 1<br>1<br>1<br>1 | 4           |
| 27.    |         | a) Assertiveness.<br>b) Time management.<br>c) Rational thinking.<br>d) Improving relationship<br>e) self-care.<br>f) overcoming unhelpful habits. | 1<br>1<br>1<br>1 | 4           |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                 | Score                           | Total Score |
|--------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------|
| 28.    |         | a) Relaxation techniques<br>b) Meditation procedures<br>c) Biofeedback.<br>d) Creative visualisation<br>e) Cognitive behavioural techniques<br>f) exercise.<br>(Naming and explaining)                                                                                  | 1<br>1<br>1<br>1<br>1<br>1      | 6           |
| 29.    |         | a) Linguistic intelligence.<br>b) Logical-mathematical intelligence.<br>c) Musical intelligence.<br>d) Bodily-kinesthetic intelligence.<br>e) Interpersonal intelligence.<br>f) Intrapersonal intelligence.<br>g) Naturalistic intelligence.<br>(Naming and explaining) | 1<br>1<br>1<br>1<br>1<br>1<br>1 | 6.          |
| 30     |         | a) Delusion<br>b) Hallucination.<br>c) Formal Thought-disorder<br>d) Inappropriate affect.<br>(Naming and explaining)                                                                                                                                                   | 2.<br>2.<br>1<br>1              | 6           |

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