## **ANSWER KEY: SY-245**

## SECOND YEAR HIGHER SECONDARY EXAMINATION MARCH 2021

## **COMPUTER APPLICATION (HUMANITIES)**

Qn.	Sub	ANSWER KEY-Value point	Score	Total
No	Qn			Score
1	а	Desktop Publishing or (i)	1	
	b	Ctrl + V or (ii)	1	
	С	<sub> or (iii)</sub>	1	5
	d	Href or (i)	1	
	е	GPS or (ii)	1	
2		Typography is the art and technique of arranging letters	2	
		OR		2
		Fonts are classified into two –Sans serif and Serif	1 + 1	
		OR		
		Anything related to font	2	
3		Lithographic, Digital, Gravure, Flexography, Screen printing(Any two name)	1+1	
		OR		
		Explain any one from the above (Any 2 valid points only) Lithographic printing		
		It is an offset printing technique using plates. An image is created on the plate using	2	
		ink.It is then transferred to a rubber blanket .The image on the blanket is transferred to		
		the paper. Lithographic printing is popular for commercial printing of newspapers		
		books, forms etc.		
		Digital printing Academy		
		In this type of printing, plates are not used. Digital printing has a higher cost per page		2
		than offset printing. It also supports the modification of the image anytime .This type		
		of printing is used in Inkjet printer and in laser printer. Gravure printing		
		It is used in package printing. The engraved image in the gravure cylinder is inked and		
		transferred to the material like polyester, nylon ,aluminium foil , paper etc. It is a		
		suitable choice to print on laminated packing for different ingredients. It has low cost		
		and good quality.		
		Flexography		
		It is used for printing on packing material .The image is prepared on a plate.This plate		
		is then inked, and then it is transferred to the printing material like plastic, rubber		
		etc.Flexography is used for the production of shopping bags ,flexible plastic for milk and		
		other food packets etc.		
		Screen printing		
		Screen printing is a simple process for printing. It is a printing technique that uses a		
		woven mesh to support an ink blocking stencil to receive a desired image. It can be used		
		to print on a wide variety of materials ,including paper, plastic ,glass ,metals, fabrics and		
		others.		
4		Portrait or Lengthwise or Vertically or	1	
		· U		2
		Landscape or width-wise or Horizontally	1	
		Landscape or width-wise or Horizontally	1	

1		i	ī
5	Title bar, Menu bar, Toolbar, Scroll bars, Ruler, Status bar, Text area( Any 4 name) OR	½ x 4	2
	Explain any two	2	
5	Header: The common text appearing on the top of every page	1	
	Footer: The common text appearing on the bottom of every page	1	
	OR		2
	Steps to insert header( Insert	1+1	
	OR		
,	Any valid point like page figure with header and footer	2	
'	Water mark is a facility to define Text, graphics or colours in the background of the document pages.	2	
	OR		
	Steps to insert watermark		
	i) Open the file to be exported		
	ii) File Export as PDF iii) Type the required water	2	2
	mark iv) Click the <b>Export</b> button		
	OR		
	Export as PDF		
	OR	2	
	Related point like page figure with water mark		
		2	
3	1)Format — Page or Right click on the page		
	2)In the Borders tab of this dialog box, select one of the border style and Click <b>OK</b>		2
)	Static Web Page -Any one Valid Point from the following table Dynamic	1	
	Web Page -Any one Valid Point from the following table	1	2
	Static web page Dynamic web page		
	The content and layout of a web page	-	
	fixed. during runtime.		
	Static web pages never use database.		
	Dynamic web pages use database		
	Academy		
	ng Guidance for Youth		
	Static web pages directly run on the Dynamic web pages runs on the server and display the result on the browser.		
	Static web pages are easy to develop. Dynamic web pages are difficult to		
	develop.		
.0	Client Side Script -Any one Valid Point or Any one Example(VB Script, Java Script) nt	1	
	Server Side Script -Any one Valid Poi from the following table or Any one	1	2
	Example(Perl,PHP,ASP,JSP)		
	Server side scripting		

Client side scripting	
Script is copied to the client browser	Script remains in the web server
Script is executed in the client browser	Script is executed in the web server and the web page displays in the browser
Used for validation of data at the client	Server side scripts usually used to connect to database
User can block client side scripting	User cannot block server side scripting.
Used to create static web pages	Used to create dynamic web pages
It depends on browser type	It does not depend on browser type.

11	Container Tags - <body>,<font></font></body>	1/2+1/2			
	Empty Tags - , <img/>	1/2+1/2			
	OR	/2./2	2		
	Definition of container tag	1	_		
	Definition of empty tag	1			
12	<th> -Used to define heading cells</th>	-Used to define heading cells	1		
	<td> - Used to define data cells</td> <td>1</td> <td></td>	- Used to define data cells	1		
	OR		2		
	<th> -Table heading</th>	-Table heading	1		
	<td> -Table data</td> <td>1</td> <td></td>	-Table data	1		
	OR				
	Any one valid point related to <th> and <td></td><td>1+1</td><td></td></th>	and <td></td> <td>1+1</td> <td></td>		1+1	
13	A link to a particular section of the same document	2			
	OR		2		
	<a> tag</a>	1			
	Attributes of <a> tag -Name, Href</a>	1/2+1/2			
14	<dl> , <dt>, <dd></dd></dt></dl>				
	Names of any two tags from the above	1+1			
	OR		2		
	Example	2			
15	Hardware, Software, Data, Users, Procedures (Any Four names)	½ x 4			
	OR		2		
	Explain any two from the above	2			

16	a)	Cardinality:-The number of rows or tuples in a relation (table)	1	
	b)	Degree;-The number of attributes or columns in a relation (table)	1	2
		( ) ( )( <del>-</del> Y		
		Example -Write Cardinality and Degree from a table	2	
		Academy		
		Outstanding Guidance for Youth OR		
17		DBA, Application programmers, Sophisticated users, Naïve/End users	½ x 4	
		OR		2
		Explain any two from the above	2	
18		Select, Project-Unary operators	½ x 2	
		Intersect , Union - Binary operation	½ x 2	2
19		Definition of database abstraction:	2	2
		OR		
		Physical/External level, Logical /Conceptual level ,View/External/User level	1 x 2	
		(Names of any 2 of the above abstractive levels)		
		OR		
		Diagram of database abstraction	2	2
		OR		
		Any valid point related to database abstraction	1	
20		DDL, DML, DCL (names of any two SQL components)	1 +1	2
21		SMS: It allows transferring short text messages containing upto 160 characters between mobile phones.SMS messages are exchanged using the protocol called Signalling System No.7(SS7) (Any one valid point)	1	
		MMS:It allows sending multimedia contents (text, graphics, music, video clips etc) between mobile phones. MMS does not specify a maximum size for a multimedia message. (Any one valid point)	1	2
		OR (Full form only)		
		SMS –Short Message Service	1	
		MMS- Multimedia Messaging Service	1	

22	Balance, Repetition, Contrast, Harmony, Unity, Dominance	½ x6	3
	Names only	/2 //	
	OR		
	Explain any two (Any 2 valid points for each)		
	Balance: Balance is the distribution of the visual weight of objects, colours, texture and space. In visual images, balance is formal when both sides are symmetrically arranged. Balance is informal when sides are not exactly symmetrical, but the resulting images is still balanced.	1½X 2	
	Repetition: Repetitive works with a pattern makes the artwork look active. There are two type of repetitions. They are repetition without variation and repetition with variation. Repetition with various give a work has a sense of motion.		
	Contrast:Contrast is the association of opposing elements like opposite colours,tone, direction etc		
	Harmony: Harmony is the visually satisfying effect of combining similar, related elements.		
	Unity:Relating the design elements to the idea being expressed strengthens unity. Unity in a painting also refers to the visual linking of various elements of the work.		
	Dominance:Dominance can be applied to one or more of the elements to give emphasis.		
23	Two types(Names only)-		
	i)Web based publishing	1	
	ii)Digital distribution	1	2
	OR Explanation with name		3
	i)Web based publishing: Web publishing or online publishing is the process of		
	publishing content on the Internet or Eg:Wikipedia, online news paper, blogs(any 3)	1½	
	ii)Digital distribution:-The electronically published materials like e-books, e-journals,		
	etc . can be downloaded from various websites.	1½	
24	Quickness, Word wrapping, Editing features, Drawing and graphics, Tables, Formatting		
	features, Header ,Footer and Page Number, Object Linking and Embedding, Spell check		
	and Grammer check, Mail merging, Index and Table of contents, Templates  Name any 6 point	1/	3
	OR	½ x6	
	Explain any two	1 ½x2	
25	i) Open the document to be printed ii) Use the		
	command sequence File Print		
	OR The keyboard shortcut Ctrl + P		
	The keyboard shortcut Ctrl + P OR	1 x3	,
	Use the Print button in the Standard toolbar The		3
	Print dialogue box will be opened		
	iii)On clicking the OK button ,the document will be printed, if the printer is ready		

26	a. Image files such as photos, drawing or scanned images.	1	
	b. Diagrams created using tools available in Drawing toolbar	1	
	c. Charts created using the chart facility	1	
	OR		3
	a. Adding an image	1	
	b. Using drawing tools	1	
	c. Inserting charts	1	
<u>'</u>			
27	Mail merge is a tool in word processors which allows to create formal letters, mailing labels and envelops by linking a main document to a set of data or data source (or This facility helps to print many documents with the same content and addressed to different people)  OR	3	
	Tools —— Mail merge Wizards OR	3	
	Valid point OR	3	3
	Write the name of any <b>three</b> Steps given below (without consider their order) Step 1:Select starting document Step 2:Select document type Step 3:Insert address book Step 4:Create salutation Step 5:Adjust layout	3	
	Step 6:Edit documents Step 7:Personalise documents Step 8:Save,Print or Send	3	
28	A B		
	i) <p> b) Align</p>	1	
	ii) <img/> c) Src iii) <marquee></marquee>	1	
	a) Direction	1	3
29	_	1	
		1	
	iii)We can control the colours of text, style of fonts, spacing between paragraphs,	1	3
	Academy	3	
	Outstanding Guidance for Youth		
	i) CSS- Cascading Style Sheet		
	ii)Basis of building web pages and web applications		
	location of images etc very easily		
	OR		
	Any three valid points		
30	Correct code	3	
	OR		

1+1+1 3

Structure of HTML code with - <TABLE>, <TR>,<TH> or <TD> or both, tags

31	Usage of <input/> with example/examples -It is used to create form controls like Text box, Password, Check box, Radio button, Text area, Select Box, Submit and Reset buttons(Write atleast two form control names in the above sentence)  OR  Type attribute and its values(Names and toxt password sheekbey radio reset submit	3	3
	Type attribute and its values (Names only-text, password, checkbox, radio, reset, submit, button)	3	
32	3 ways to add style sheet (names only)		
	-Internal ,External and Inline style	1+1+1	
	OR		3
	Explain any two from the above	1 ½x2	
33	a.Tell the browser how to render an element on a web page	1	
	b. It has two parts –Selector and Declaration block	2	
	OR		
	Selector and Declaration block		3
	OR	1+1	
	Any correct example like		
	P{		
	Margin: 50 px ;		
	}	3	

34		Shared hosting:-Many websites are stored in a single web server, server share resources, suitable for less traffic websites, cheaper and easy to use (Any two relevant points)	1½	
		Dedicated hosting:-Client leases the entire web server and all its resources, web server is not shared, web sites of large organizations, government department etc uses this technology, servers provide guaranteed performance, they are very expensive(Any two relevant points)  OR	1½	3
		Diagram		
		Shared hosting Dedicated hosting		
		SeveralWebsites SingleWebsite	1 ½x2	3
35	a)	a)FTP is used to transfer files from one computer to another on the internet.	2	
		OR		
		Transfer files/Protocols/Set of Rules	2	
				3
	b)	b)Secure File Transfer Protocol	1	
36		Content Management System	1	
		CMS refers to a web based software system which is capable of creating, administering and publishing websites.  OR	2	3
		Content Management System/ Easy way to design and manage attractive websites / CMS is available for free download at their websites/templates are available free/people with less technical knowledge can design and develop secure websites/ reduce the need for repetitive coding/Example WordPress, Drupal, Joomla Any three above points	1 x 3	3

				1	
Outstanding Guidance for Youth  viii)Crash recovery Any 6 names OR Explain any two b) INSERT INTO - Used to insert records into table / Syntax / Example 1	37			½ x6	3
Viii)Crash recovery   Any 6 names   OR   Explain any two   Di   INSERT INTO - Used to insert records into table / Syntax / Example   1   3   3   1   1   1   3   3   3   1   1			Academy	1½ x2	
Any 6 names OR Explain any two  38 a) By CREATE TABLE—Used to create(define) a table/ Syntax / Example 1			Outstanding Guidance for Youth		
OR			viii)Crash recovery		
Explain any two			Any 6 names		
3			OR		
b) INSERT INTO - Used to insert records into table / Syntax / Example SELECT 1 - Used to retrieve data from a table / Syntax / Example 1 - Used to retrieve data from a table / Syntax / Syn			Explain any two		
c) - Used to retrieve data from a table / Syntax / Example 1  39	38	a)	CREATE TABLE –Used to create(define) a table/ Syntax / Example	1	
INT(INTEGER),DEC(DECIMAL),CHAR(CHARACTER),VARCHAR, DATE,TIME Any Three names   1 x 3   3		b)	INSERT INTO - Used to insert records into table / Syntax / Example SELECT	1	3
Three names  i)NOT NULL ii)AUTO_INCREMENT iii)UNIQUE iv)PRIMARY KEY v)DEFAULT Any Three Names  Identity theft, Harassment, Impersonation and cheating, Violation of privacy, Dissemination of obscene material (any three names) OR Explain any two OR Any three related valid ideas  3  42  a) 1) Table 2)Ctrl + F12 3) Click on Standard toolbar icon Any two from above b) i) Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43  a) <a href="https://link.nih.nih.nih.nih.nih.nih.nih.nih.nih.nih&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;c)&lt;/td&gt;&lt;td&gt;- Used to retrieve data from a table / Syntax / Example&lt;/td&gt;&lt;td&gt;1&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Three Names  Identity theft ,Harassment, Impersonation and cheating, Violation of privacy, Dissemination of obscene material (any three names)  OR  Explain any two OR Any three related valid ideas  3  42  a) 1) Table Insert Table 2 (2)Ctrl + F12 3)Click on Standard toolbar icon Any two from above b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43  a) &lt;a href=" https:="" link.nih.sum.nem"="">https://link.nih.sum.nem</a>	39			1 x 3	3
Dissemination of obscene material (any three names) OR Explain any two OR Any three related valid ideas  3  42 a) 1) Table Insert Table 2) Ctrl + F12 3) Click on Standard toolbar icon Any two from above b) i) Select the text matter ii) Select the menu option, Table Convert Text to table iii) Choose the column separator from the dialog box and click OK button  43 a)  Antimip (head)	40			1 x 3	3
Explain any two OR Any three related valid ideas  3  42 a) 1) Table Insert Table 2)Ctrl + F12 3)Click on Standard toolbar icon Any two from above b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) <a href="https://doi.org/10.1001/journal.pub">https://doi.org/10.1001/journal.pub"&gt;https://doi.org/10.1001/jou</a>	41		Dissemination of obscene material (any three names)	1 x 3	
OR Any three related valid ideas  3  42 a) 1) Table Insert Table 2)Ctrl + F12 3)Click on Standard toolbar icon Any two from above b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) <a href="https://linearcharm.new.order.org/">https://linearcharm.new.order.orger</a>					3
Any three related valid ideas  3  42 a) 1) Table Insert Table 2)Ctrl + F12 3)Click on Standard toolbar icon Any two from above b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) < html>				1 ½X	
3   3   42   a)   1) Table   Insert   Table   1 x 2   2) Ctrl + F12   3) Click on Standard toolbar icon   Any two from above   5   1 x 3   5   1 x 3   6   1 x 3				2	
1) Table			Any three related valid ideas		
2)Ctrl + F12 3)Click on Standard toolbar icon Any two from above b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) < html>					
Any two from above i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) <a href="https://doi.org/10.1001/j.com/read">https://doi.org/10.1001/j.com/read</a> <a href="https://doi.org/10.1001/j.com/read/">https://doi.org/10.1001/j.com/read/</a> <a href="https://doi.org/10.1001/j.com/read/">https://doi.org/10</a>	42	a)		1 x 2	
b) i)Select the text matter ii)Select the menu option, Table Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) <a href="https://docs.org/linearing-ntm.new.option">https://docs.org/linearing-ntm.new.option</a> , Table  43 a) <a href="https://docs.org/linearing-ntm.new.option">https://docs.org/linearing-ntm.new.option</a> , Table  43 a) <a "="" 10.1001="" doi.org="" href="https://docs.org/linearing-ntm.new.option.org/linearing-ntm.new.org/linearing-ntm.new.option.org/linearing-ntm.new&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Convert Text to table iii)Choose the column separator from the dialog box and click OK button  43 a) &lt;a href=" https:="" j.j.com="" rest="">https://doi.org/10.1001/j.j.com/rest/<a href="https://doi.org/10.1001/j.j.com/rest/">https://doi.org/10.1001/j.j.com/rest/<a href="https://doi.org/10.1001/j.j.com/rest/">https://doi.org/10.1001/j.j</a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a>					5
iii)Choose the column separator from the dialog box and click OK button   1		b)		1 x 3	
43   a)   < html>					
<pre>chead&gt; chead&gt; chea</pre>			lijenoose the column separator from the dialog box and click Ok button		
<pre>chead&gt; chead&gt; chea</pre>	43	a)	< html>	1	
<pre>chody&gt;</pre>			<head></head>	. 1	
<pre>chody&gt;</pre>					
b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin OR					
c/html> OR Example  3  b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin OR Names of any 4 attributes			<body></body>	1	5
c/html> OR Example  3  b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin OR Names of any 4 attributes					
c/html> OR Example  3  b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin OR Names of any 4 attributes					
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Example  b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin  OR  Names of any 4 attributes					
b) Explain any two- Background, Bgcolor, Text, Link, Alink, Vlink, Leftmargin, Topmargin OR Names of any 4 attributes					
OR Names of any 4 attributes			Example	3	
OR Names of any 4 attributes		b)		2	
Names of any 4 attributes 1/2 x 4					
		L	Names of any 4 attributes	½ x 4	

44	Name only		
	Unorderd list or <ul></ul>	1	
	Ordered list or <ol></ol>	1	
	Definition list or <dl></dl>	1	5
	Explanation or example for any one from the above three	2	