SY 230 HIGHER SECONDARY EXAMINATION, MARCH 2021 Time: 2 Hrs. 20 Minutes Max. Score: 60 COMPUTER SCIENCE - ANSWER KEY

Qn. No.	Scoring Indicators	Split Score	Total Score
1(a)	struct	1	1
(b)	Heirarchical inheritance	1	1
(c)	Dot (.) OR String concatenation operator	1	1
(d)	Biometric	1	1
(e)	Akshaya Centre OR Janasevana kendram	1	1
2	To combine diffferent types of data, under a common name. (If a valid example is written give 2 score)	1+1	2
3	Dynamic allocation is not freed / delete operator is not executed/ Orphaned blocks increases. (Any one point is enough for 2 score)	2	2
4	int * p; (1 score) p = # (1 score) OR int *p = #	1+1	2
5	Data is given importance, Bottom up approach, Procedure is secondary, Data hiding is ensured, Close to real world problems, Creates new data types, Defines abstract data types, Defines new operators (any two) (OR any two concepts of OOP)	1+1	2
6	Definition or explantion; Static and Dynamic (Compile or Run time) Academy	1 + ½ + ½	2
	Outstanding Guidance for Youth		
7	Effective usage of available space; No limit to insert if there is a space. (Concept / Diagram of circular queue may be given 2 score)	1+1	2
8	Any 2 distinguishing points (Content, layout, database, server script, example)	1+1	2
9	Any two valid points (Formatting, uniformity, more effects, etc.)	1 + 1	2
10	Face, Size, Color (any two attribute names)	1+1	2
11	<dt>, <dd> (Only names are enough)</dd></dt>	1 + 1	2
12	Connecting two pages or two sections; <a>	1+1	2
13	To specify the server side script where data are to be submitted OR URL of the Form handler. (A line of HTML code as an example can be given 2 score)	2	2
14	Using var (1 score) var n; (Variable declaration alone gets 2 score)	1+1	2

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15	for (i=1; i<=100; i++) document.write(i); (any loop can be considered) (<script> tag alone can be given 1 score)</th><th>1/2 + 1/2 + 1/2 + 1/2</th><th>2</th></tr><tr><td>16</td><td>Any two demerits (File size, audio/video, advts., and other relevant points) (Free hosting definition can be given 1 score)</td><td>1+1</td><td>2</td></tr><tr><td>17</td><td>To transfer files from client to web server. FileZilla or any valid one</td><td>1+1</td><td>2</td></tr><tr><td>18</td><td>Hardware, Software, User, Database, Procedure (any 4)</td><td>1/2 + 1/2 + 1/2 + 1/2</td><td>2</td></tr><tr><td>19</td><td>Degree - 5; Cardinality - 10</td><td>1 + 1</td><td>2</td></tr></tbody></table></script>
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Qn. No.	Scoring Indicators	Split Score	Total Score
20	VARCHAR - No wastage of space; More number of characters (If the definition or difference of these are written, give 2 score)	1+1	2
21	Violation of law or right; Related to IPR (any two valid points)	1+1	2
22	Static and Dynamic (2 score for names only) Any one distinguishing point (1 score)	1 + 1 1	3
23	Overflow checking; TOP incrementing; Insertion (Diagramatic representation of the procedure can be given full score)	1+1+1	3
24	Insertion, Deletion, Searching, Sorting (any 3 names only)	1+1+1	3
25	(a) To bold OR same as (b) To give superscript (c) To underline (If example showing the effect of these tags can be given full score)	1+1+1	3
26	Any three features (Always ON, High bandwidth Internet, Special OS and software, special hardware) (Example can be considered as a point)	1+1+1	3
27	Any two distinguishing points (Example can be considered as point)	1½ + 1½	3
28	Use of heading tag, Use of , Use of , Including elements (If any three aspects are correct, give full score)	1+1+1	3
29	Password, Text, Radio, Checkbox, Button, Submit, Reset (any 3 names only) Academy Outstanding Guidance for Youth	1+1+1	3
30	Frameset within another frameset. Need in explanation /example / layout	2 + 1	3
31	Number, String, Boolean; Valid example for each	½ + ½ + ½ ½ + ½ + ½	3

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32	(a) False (b) i (c) MASK (If the use of each is written give 1 score each)	1+1+1	3
33	Shared, Dedicated, Virtual Private Server, Free (any three) Explanation of each in a line	½ + ½ + ½ ½ + ½ + ½	3
34	Physical, Logical, View level; (Diagram showing the three level will get 3 score)	1+1+1	3
35	Primary key, Unique, Not null, Default, Auto_increment (any 3 names only)	1+1+1	3
36	Select, Update, Delete, Insert (any 3); Use of each or example	½ + ½ + ½ ½ + ½ + ½	3
37	Where, Order By, Group By, Having (any 3 names only)	1+1+1	3
38	Syntax / Explanation / Example (any 3 components are enough)	1+1+1	3
39	Indexed array and Associative array; Explanation or example of any one	2 + 1	3
40	SaaS, Paas, Iaas Explanation of each in a line OR Full form of each	½ + ½ + ½ ½ + ½ + ½	3
Qn. No.	Scoring Indicators	Split Score	Total Score
41	Any three merits (Any course from anywhere, Less cost, Reputed institutions, Time & place are not constraints, etc.)	1+1+1	3
	(a) Basic structure (b) Bgcolor	2 1	
42	(c) (tag itself gets 1 score) (d) <marquee> God's Own Country</marquee> (Tag itself gets 1 score)	1 1	5
42	(c) (tag itself gets 1 score)	1	5
43	(c) (tag itself gets 1 score) (d) <marquee> God's Own Country</marquee> (Tag itself gets 1 score) Proper use of <table>, <tr></tr></table>	1 1 3	